

F2

Reading Spine



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Nursery Rhymes	Superheroes/Christmas	Toys	Growing	Home	Safari
	Create		Discover		Explore	
People, culture and community	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.		Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
The Natural world			Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class		Explore the natural world around them, making observations and drawing pictures of animals and plants.
Past and present	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;	Talk about the lives of the people around them and their roles in society;	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;	Understand the past through settings, characters and events encountered in books read in class and storytelling	Understand the past through settings, characters and events encountered in books read in class and storytelling	Talk about the lives of the people around them and their roles in society;
‘Our Favourite 5’ Repetitive, rhyming or short stories, read often to the class. Learn off by heart.		<ol style="list-style-type: none"> 1. The Gruffalo 2. Duck in a Truck 3. Oi Frog 4. Giraffes can’t dance 5. The rhyming rabbit 	<ol style="list-style-type: none"> 1. Mrs Armitage on wheels 2. Naughty Bus 3. Rosie’s Walk 4. Toys in Space 5. The stick book 	<ol style="list-style-type: none"> 1. The very busy Spider 2. Farmer Duck 3. Tad 4. Each Peach Pear Plum 5. Jack and the Bean Stalk 	<ol style="list-style-type: none"> 1. Six Dinner Sid 2. On the way home 3. Going on a bear hunt 4. Goodnight Moon 5. Whatever next! 	<ol style="list-style-type: none"> 1. There is tiger in the garden 2. The Ugly Five 3. Brown bear, Brown bear 4. We are going on a lion hunt 5. Arlo
Literacy texts	<ul style="list-style-type: none"> • Incy wincy spider • Baa Baa black sheep • Humpty dumpty • 10 little speckled frogs • The Three Billy Goat Gruff • The Three little pigs • We won’t bite 	<ul style="list-style-type: none"> • Supertato • Elliot, midnight superhero. • Super Daisy • The Jolly Christmas Postman • Oh dear said the dear • The Nativity 	<ul style="list-style-type: none"> • Ruby’s Sword • Stanley’s Stick • Knuffle Bunny • Dogger • Jabar Tries • Where’s Spot? 	<ul style="list-style-type: none"> • Jack and the beanstalk. • Jasper beanstalk. • Hungry caterpillar. • Bloom • The Very Busy Spider 	<ul style="list-style-type: none"> • Home • My name is not refugee • The Way home for wolf • Let’s get a pup • Lulu gets a cat 	<ul style="list-style-type: none"> • Once upon a jungle • Elmer • Monkey Puzzle • Handa’s Surprise • Let’s Explore. Safari
Non-Fiction topic books	<ul style="list-style-type: none"> • The lost sheep 	<ul style="list-style-type: none"> • Little leaders 	<ul style="list-style-type: none"> • Toys and Games 	<ul style="list-style-type: none"> • How things grow • Flowers 	<ul style="list-style-type: none"> • School 	<ul style="list-style-type: none"> • Actual Size
Reading	<ul style="list-style-type: none"> • Read individual letters by saying the 	<ul style="list-style-type: none"> • Blend sounds into words, so that they can read short words made up of known 	<ul style="list-style-type: none"> • Read simple phrases and sentences made up of words with known letter–sound 	<ul style="list-style-type: none"> • Re-read these books to build up their confidence in word reading, their 	Comprehension <ul style="list-style-type: none"> • Demonstrate understanding of what has been read to them by retelling stories and narratives 	

	sounds for them.	<p>letter-sound correspondences.</p> <ul style="list-style-type: none"> • Reads Common exception words • Read some letter groups that each represent one sound and say sounds for them. 	correspondences and, where necessary, a few exception words.	fluency and their understanding and enjoyment.	<p>using their own words and recently introduced vocabulary.</p> <ul style="list-style-type: none"> • Anticipate (where appropriate) key events in stories. • Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play. <p>Word Reading</p> <ul style="list-style-type: none"> • Say a sound for each letter in the alphabet and at least 10 digraphs. • Read words consistent with their phonic knowledge by sound-blending. • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
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Writing	<ul style="list-style-type: none"> • Form lower-case and capital letters correctly. 	<ul style="list-style-type: none"> • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. • Re-read what they have written to check that it makes sense. 	<ul style="list-style-type: none"> • Write recognisable letters, most of which are correctly formed. • Spell words by identifying sounds in them and representing the sounds with a letter or letters. • Write simple phrases and sentences that can be read by others.
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British Values/PSHE	<p>Being in My world</p> <ul style="list-style-type: none"> • My world, your world • 10 things I can do to help my world • What makes me a me? The nee Jumper 	<p>Celbrating differences</p> <ul style="list-style-type: none"> • The girl that dared to dream • Super hero gran 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> • Skin like mine • Macca the Alpaca • When I grow up • I don't want t be a frog 	<p>Healthy Me</p> <ul style="list-style-type: none"> • Your fantastic elastic brain • What's on your plate 	<p>Relationships</p> <ul style="list-style-type: none"> • A little bit brave • Only one of you 	<p>Changing me</p> <ul style="list-style-type: none"> • Pink is for Boys • The magic moment
						