

communication are used to convey beliefs.		
Reflect This concept involves an appreciation of how religion plays an important role in the lives of some people.	• Talk about their own lives and beliefs.	SACRED PLACES: What are they thankful for?
Understand values This concept involves an appreciation of how many people place values as an important aspect of their lives.	• Talk about what is important to them and how that make them feel.	SACRED PLACES: What are they thankful for?

PRESENTATIONS:

SACRED PLACES: Make up a chant for things that they are grateful for and perform it to others.

COMMUNITY:

IMPORTANT PEOPLE: Discussion about the life and role of the Prophet in 2 stories

ACTIVITIES:

SACRED PLACES: Talk about what they are thankful for and why. Include how people show they are thankful by visiting sacred places.

IMPORTANT PEOPLE:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20islamic-story-of%20the-prophets-and-the-ants-and-the-crying-camel/z4vprj6>

This film focuses on Islam, and narrates the stories of The Prophet and the Ants and the story of The Crying Camel; showing that no matter how small or large animals may be, they are all important to God and need to be cared for.

Watch the film on Islam from the BBC website Religions of the World.

Talk about the Prophet Muhammad (PBUH) and what he does in each story. Ask the children what this tells us about Islam and its beliefs.

Ask the children if they have any pets and what they do to help look after them.

Activity - Either create a bug hotel in the outside somewhere or make some seed cakes for birds to show how can care for other animals too