



## Subject- Languages



### Threshold Concepts and Milestones

| Threshold Concept  | Foundation Stage 2  | Content  |
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| <p><b>Read fluently</b><br/>This concept involves recognising key vocabulary and phrases.</p>                | <p>Milestone 1 (optional)</p> <ul style="list-style-type: none"> <li>• Read out loud everyday words and phrases.</li> <li>• Use phonic (or logographic in Mandarin) knowledge to read words.</li> </ul> | <p><b><u>Key Vocabulary and phrases</u></b><br/>For example:<br/>Autumn:<br/>Greetings Hola (hello) adios (goodbye), say name (me llamo, my name is)</p> <p>Poem 'Two little Dickie Birds' (this poem has previous vocab, me llamo...my name is)</p> <p>Dos pajaritos<br/>En el jardin<br/>Me llamo Pepe<br/>Me llamo Juan<br/>Hola Pepe<br/>Hola Juan</p> |
| <p><b>Write imaginatively</b><br/>This concept involves using key vocabulary and phrases to write ideas.</p> | <p>Milestone 1 (optional)</p> <ul style="list-style-type: none"> <li>• Copy some everyday words correctly.</li> </ul>   |  |

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| <p><b>Speak confidently</b><br/>This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>  | <ul style="list-style-type: none"> <li>• Understand a range of spoken words and some simple phrases.</li> </ul>   | <p>numbers (up to 5 and 10)<br/>uno (one) dos (two) tres (three) cuatro (four) cinco (five) seis (six)<br/>siete (seven) ocho (eight) nueve (nine) diez (ten)</p>   |
| <p><b>Understand the culture of the countries in which the language is spoken</b><br/>This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.</p> | <ul style="list-style-type: none"> <li>• Identify one country where the language is spoken. (e.g. Spain)</li> <li>• Demonstrate some understanding of the customs of the country where the language is spoken.</li> </ul> <p>(e.g. Spanish Day theme)</p> | <p>4 classroom instructions<br/>Escuchad (listen) Mirad (look) Levantar (stand up) Sentar (sit down)</p> <p>6 colours .<br/>Rojo (red) Azul (Blue) Verde (green) Amarillo (yellow) Naranja (orange) Pink (rosa)</p> <p>Spring:<br/>Feelings (Como estas, how are you?) (bien gracias, I' m fine thank you)<br/>Body part: song 'Cabeza hombros rodillas y pies' (Head, Shoulders Knees and Toes)<br/>Cabeza (head) hombros (shoulders) piernas (legs) pies (feet) ojos (eyes) orejas (ears) boca (mouth) nariz (nose)</p> <p>Some fruits<br/>Fresa (strawberry) limon (lemon) manzana (apple) naranja (orange) pera (pear) platano (banana)</p> |

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|  |  | <p>Por favour (please)<br/>Gracias (thank you)</p> <p>Summer:<br/>Some animals: La Vaca Lola' (Lola the Cow)<br/>Vaca (cow) oveja (sheep) cerdo (pig) pato (duck) caballo (horse)</p> <p>Family members: Mama (Mum) papa (Dad) Hermana (sister)<br/>Hermano (brother) abuela (grandmother) abuelo (grandfather)</p> <p>Simple stories: Ricitos de Oro y los Tres Osos (Goldilocks and the Three Bears) Tillie La Tortuga, or others</p> |
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