



Subject- Religious Education



Threshold Concepts and Milestones

Threshold Concept	Foundation Stage 2	Content
<p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions.</p>	<ul style="list-style-type: none"> • Know the names of some religions. • Know about religions have beliefs and teachings. 	<p>SACRED PLACES: The creation stories. Jewish festival of Sukkat.</p> <p>COMMUNITY: Understanding our similarities and differences. The Golden Rule- do to others what you would have them do to you</p> <p>IMPORTANT PEOPLE: Look at the stories of Guru Nanak and how he spread the beliefs of Sikhism through stories - The Milk and The Jasmine Flower and Duni Chand and the Silver Needle</p>
<p>Understand practices and lifestyles This concept involves understanding the day to day lives and practices of various religions.</p>	<ul style="list-style-type: none"> • Talk about religious objects, and places 	<p>SACRED PLACES: What is a sacred? What is special about the Earth?</p> <p>COMMUNITY: Understanding our similarities and differences. The Golden Rule- do to others what you would have them do to you</p>

<p>Understand how beliefs are conveyed This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p>	<ul style="list-style-type: none"> • Talk about religious stories and important symbols from stories they have heard. 	<p>SACRED PLACES: The creation stories. IMPORTANT PEOPLE: The Milk and The Jasmine Flower and Duni Chand and the Silver Needle</p>
<p>Reflect This concept involves an appreciation of how religion plays an important role in the lives of some people.</p>	<ul style="list-style-type: none"> • Talk about the lives and beliefs of the people around them. 	<p>SACRED PLACES: Religious routines. COMMUNITY: What do different religions say about how we should treat each other</p>
<p>Understand values This concept involves an appreciation of how many people place values as an important aspect of their lives.</p>	<ul style="list-style-type: none"> • Talk about what is important to them, what is important to other people and how this makes people feel. 	<p>SACRED PLACES: Visiting places of worship. What is important to them? COMMUNITY: What is important to me? How is this the same/different to others?</p>

PRESENTATIONS:

SACRED PLACES: Create and label a collage of their favourite things about the earth, including the land and sea.

COMMUNITY: Children to share with the class the way they would like to be treated and how they will treat others

IMPORTANT PEOPLE: Children to discuss the significance and role of Guru Nanak in the stories told

ACTIVITIES:

SACRED PLACES:

Talk about the earth and anything they know about it. Read stories connected to the earth, including animals, landscapes, etc. Decide what are their 3 favourite things.

COMMUNITY:

Find out information about themselves and share it with others such as hair colour, height, favourite colour, favourite food, thing that makes them sad, thing that makes them happy, what is most important to them etc. Understand that they have similarities and differences.

Children talk about how they would like to be treated by others and why.

Children talk about how they will treat others and why.

Introduce the Golden Rule - treat others in the way you would like to be treated.

Talk about different religions and what they say about this golden rule.

Refer to this rule in the classroom whenever it is appropriate

IMPORTANT PEOPLE:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-sikh-stories/zngv47h>

The film focuses on Sikhism and narrates the story of The Milk & The Jasmine Flower and the story of Duni Chand & the Silver Needle.

Guru Nanak shows the townspeople there is always room in the world for more holiness, and that only good deeds go with us to the next world, not money and gold.

The film is bright and colourful and immerses pupils in the story through a clear, friendly narrative. Watch the film on Sikhism from the BBC website Religions of the World.

Talk about *Guru Nanak* and what he did and what he taught people. Ensure the children know this forms the basis of Sikhism Ask the children if they have any people in their lives who help them or teach them things.

Activity - Children to think about kind acts that they could carry out to help someone else. Write the kind act on a Jasmine flower cut out and, on each petal, write the name of someone who it will help.

DRAFT