

TERM	1ST HALF TERM			2ND HALF TERM		ONE OFF PIECES
<b>AUTUMN</b>  <b>Discover term</b>  <b>See *</b>	<b>FICTION</b>  <b>RESISTANT/ INSTRUCTIONS</b> The Colour Monster 3 days  Zones of Regulation and Code of Conduct	<b>FICTION</b>  <b>ARCHAIC TEXT/TRANSITION</b> Goldilocks and the 3 bears compare to Revolting Rhymes version (Traditional Tale)  Rewrite of the Tale using different characters	<b>FICTION</b>  <b>RESITANT TEXT/COMPLEXITY of PLOT/SYMBOLISM</b> Lost and Found Oliver Jeffers  Rewrite of the story	<b>FICTION</b>  <b>COMPLEXITY OF PLOT/SYMBOLISM</b> Wanted: The Perfect Pet Fiona Robertson  Repetition of story beginning with character description of the pet wanted	<b>NON FICTION</b>  <b>PERSUASION/ LETTER</b> Letters to Father Christmas about the present we most want  Children to write their own letter to Santa asking for a present and why they should get it	<b>PERFORMANCE POETRY</b>  <b>YEAR GROUP AUTHOR/POETRY</b> The Gruffalo Julia Donaldson  Perform the poem to an audience
<b>SPRING</b>  <b>Explore Term</b>	<b>NON FICTION</b>  <b>RECOUNT - biography/ COMPLEXITY of AUTHOR</b> Stone Girl Stone Boy Laurence Anholt  Retell the life of Mary Anning or Dr Lisa White	<b>FICTION</b>  <b>COMPLEXITY of NARRATOR</b> The Very Smart Pea and The Princess to Be  Retell the story from a Princess's point of view	<b>POETRY</b>  <b>STRUCTURED POETRY - COUNTING POEMS</b> We all went on Safari  Produce your own counting poem based on a walk around a zoo/ British wildlife sanctuary	<b>FICTION</b>  <b>NON LINEAR TIME SEQUENCES</b> When the Rain Comes Alma Fullerton?  Write your own description of a day, preparing for the rain to come	<b>FICTION</b>  <b>COMPLEXITY OF TEXT</b> <b>THE LION KING</b> Justine Korman  Summarise the story using a story plan	
<b>SUMMER</b>  <b>Create Term</b>	<b>FICTION</b>  <b>COMPLEXITY OF PLOT/SYMBOLISM</b> Dinosaurs and all that Rubbish Michael Forman  Write a description of the two different Earths before and after the dinosaurs	<b>NON FICTION</b>  <b>INFORMATION TEXTS</b> Look at info book about Earth/Climates - Rainforests  Write your own information text based on one of the climates you studied. Link back to previous book and conservation	<b>FICTION/POETRY</b>  <b>YEAR GROUP AUTHOR/POETRY</b> Room on the Broom Julia Donaldson  Write another verse of the poem about something the witch loses and how another animal joins the group	<b>FICTION</b>  <b>ARCHAIC/COMPLEXITY of PLOT/SYMBOL</b> Where the Wild Things Are Maurice Sendak  <u>Write your own story of a naughty child and where they ended up going and what lesson they learnt</u>	<b>NON FICTION</b>  <b>INSTRUCTIONAL TEXTS</b> Look at the rules on how to play a certain game  Write you own set of instructions for a game you create or have played	

Each term, there will be a week left for testing

### **Class Stories**

**Julia Donaldson texts - Year Group Author /Poetry e.g.** - Room on a Broom, Tyrannosaurus Rex, The Stick Man etc

**Traditional Tales - Archaic** - Less known tales and more abstract versions e.g. Revolting Rhymes, The Wolf Story What Really Happened to the Little Red Riding Hood, Cinderboy, The Three Little Wolves and the Big Bad Pig, Pinocchio, The Pied Piper, Rumpelstiltskin, The Stinky Cheese Man

**Aesop's Fables - Archaic** - The Hare and The Tortoise, The Boy Who Cried Wolf, The Fox and The Crow, The Lion and The Mouse, The Wind and The Sun

**Dinosaurs stories for Autumn term 1** - Tyrannosaurus Rex, Harry and the Bucketful of Dinosaurs, Cave Baby, Stone Girl, Bone Girl (must be covered), The Dinosaur Expert

**Stories with Letters for Autumn Term 2** - Jolly Postman and Jolly Christmas Postman (J and A Ahlberg), Dear Greenpeace (S James), The Father Christmas Letters (JRR Tolkien), I Wanna a New Room ( K K Orloff)

**African Tales for Summer Term** - Anansi stories, The Hunter, Mufaro's Beautiful Daughter, The Herd Boy, Mama Panya's Pancakes

**Winnie the Witch series**