

SCOTHOLME PRIMARY SCHOOL
LITERACY LONG TERM PLAN
YEAR GROUP: 1

TERM	1ST HALF TERM		2ND HALF TERM		ONE OFF PIECES
AUTUMN Discover term	FICTION RESITANT TEXT/COMPLEXITY of PLOT/SYMBOLISM Lost and Found Oliver Jeffers Rewrite of the story	FICTION ARCHAIC TEXT/TRANSITION Goldilocks and the 3 bears compare to Revolting Rhymes version (Traditional Tale) Rewrite of the Tale using different characters	FICTION COMPLEXITY OF PLOT/SYMBOLISM Wanted: The Perfect Pet Fiona Robertson Creating a poster including character description of the pet wanted	NON FICTION PERSUASION/ LETTER My letter to Santa about the present we most want Children to write their own letter to Santa asking for a present and why they should get it	PERFORMANCE POETRY YEAR GROUP AUTHOR/POETRY The Gruffalo/ The Stick man Julia Donaldson Perform the poem to an audience
SPRING Explore Term	NON FICTION RECOUNT - biography/ COMPLEXITY of AUTHOR Biography of Mary Anning Retell the life of Mary Anning or Dr Lisa White	FICTION COMPLEXITY of NARRATOR The Very Smart Pea and The Princess to Be Continue the story from a Princess's point of view	POETRY STRUCTURED POETRY - COUNTING POEMS We all went on Safari Produce your own counting poem based on a walk around a zoo/ British wildlife sanctuary	FICTION NON LINEAR TIME SEQUENCES When the Rain Comes Alma Fullerton? Write your own description of a day when the rain comes	FICTION THE LION KING Justine Korman Summarise the story using a story plan
SUMMER Create Term	NON FICTION INFORMATION TEXTS Look at info book about Earth/Climates Write your own information text based on one of the climates you studied. Link back to previous book and conservation	FICTION COMPLEXITY OF PLOT/SYMBOLISM Dinosaurs and all that Rubbish Michael Forman Write a description of the two different Earths before and after the dinosaurs	FICTION/POETRY YEAR GROUP AUTHOR/POETRY Room on the Broom Julia Donaldson Write another verse of the poem about something the witch loses and how another animal joins the group	FICTION ARCHAIC/COMPLEXITY of PLOT/SYMBOL Where the Wild Things Are Maurice Sendak <u>Write your own story of a child and where they ended up going and what lesson they learnt</u>	NON FICTION INSTRUCTIONAL TEXTS Look at the rules on how to play a certain game Write you own set of instructions for a game you create or have played

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Class Stories

Julia Donaldson texts - Year Group Author /Often Poetry - Room on a Broom, Tyrannosaurus Rex, The Stick Man etc

Traditional Tales - Less known tales and more abstract versions e.g. Revolting Rhymes, The Wolf Story What Really Happened to the Little Red Riding Hood, Cinderboy, The Three Little Wolves and the Big Bad Pig, Pinocchio, The Pied Piper, Rumpelstiltskin, The Stinky Cheese Man

Aesop's Fables - The Hare and The Tortoise, The Boy Who Cried Wolf, The Fox and The Crow, The Lion and The Mouse, The Wind and The Sun

Dinosaurs stories for Autumn term - Tyrannosaurus Rex, Harry and the Bucketful of Dinosaurs, Cave Baby, Stone Girl, Bone Girl

Winnie the Witch Series -