

SCOTHOLME PRIMARY SCHOOL  
LITERACY LONG TERM PLAN  
YEAR GROUP:

TERM	1ST HALF TERM		2ND HALF TERM		ONE OFF PIECES
<b>AUTUMN</b>	<u>Resistant Texts</u> <u>Poetry - haikus</u>  Cloud Busting By Malorie Blackman  <i>Haikus about school. Humour.</i>	<u>Dictionaries</u> <u>Non-Fiction</u>  <i>Alphabetical order, word classification, definitions,</i>	<u>Complexity of Narrator</u> <u>Fiction</u>  The Witches By Roald Dahl  <i>A note about ____.</i>	<u>Archaic Text</u> <u>Fiction</u>  The Lion, The Witch and The Wardrobe By C.S. Lewis  <i>Entering Narnia. Describe setting. .</i>	<u>Year Group Author</u> <u>Fiction</u>  By Jeremy Strong  Book review- persuasion to read.
<b>SPRING</b>	<u>Non-chronological report</u> <u>Non-Fiction</u>  Information books.  <i>Ancient Egyptians - reduce cognitive load</i>	<u>Complexity of plot /</u> <u>symbol</u> <u>Fiction</u>  The Iron Man By Ted Hughes  <i>The coming of the Iron Man</i>	<u>Archaic Text</u> <u>Poetry - limericks</u>  There was a young lady whose nose/ There was an old man with a beard By Edward Lear <i>Make own limericks</i>	<u>Archaic text</u> <u>Fiction</u>  A bear called Paddington By Michael Bond  <i>Finding something, said.</i>	<u>Recount</u> <u>Non-Fiction</u>  Recount of a trip/visit/event  OR Simple script of familiar story
<b>SUMMER</b>	<u>Complexity of plot / symbol</u> <u>Poetry</u>  Revolting Rhymes By Roald Dahl  <i>Retell own fairy tale</i>	<u>Newspaper Report</u> <u>Non-Fiction</u>  Exposure to many articles but focus on one.  Create own news.	<u>Non-Linear Time</u> <u>Sequence</u> <u>Fiction</u>  Dominic grows sweetcorn By Mandy Ross  <i>Flashbacks to the past whilst doing something in the present.</i>	<u>Year Group Author</u> <u>Fiction</u>  Bill's New Frock By Anne Fine  <i>Something peculiar happens to a character.</i>	<u>Instructions/recipes</u> <u>Non-fiction</u>  Selection of recipe books  <i>Ingredients and method for baking activity. Reduced cognitive load - done in maths (mass).</i>