



Subject- Languages



Threshold Concepts and Milestones

Threshold Concept	Year 1	Content
<p>Read fluently This concept involves recognising key vocabulary and phrases.</p>	<p>Milestone 1 (optional)</p> <ul style="list-style-type: none"> • Read out loud everyday words and phrases. • Use phonic (or logographic in Mandarin) knowledge to read words. 	<p><u>Key Vocabulary and phrases</u> For example: Autumn: Greetings (bien, gracias, buenos dias, buenas tardes) numbers (up to 20) colours and shapes Spring: body parts, age (cuantos anos tienes Tengo ...I am..) classroom items, days of the week and animals (linked to a story read in Spanish). Summer:</p>
<p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p>	<p>Milestone 1 (optional)</p> <ul style="list-style-type: none"> • Write or copy everyday words correctly. 	<p>Action verbs instructions, seasons, animals (Linked to a story, e.g. Brown Bear, Brown Bear, What do you see?), fruits, drinks</p>

	<ul style="list-style-type: none"> • Label items and choose appropriate words to complete short sentences. 	
<p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> • Understand a range of spoken phrases. • Understand standard language (sometimes asking for words or phrases to be repeated). • Answer simple questions and give basic information. 	
<p>Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.</p>	<ul style="list-style-type: none"> • Identify countries and communities where the language is spoken. • Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. 	