



Subject- Religious Education



Threshold Concepts and Milestones

Threshold Concept	Year 1	Content
<p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions.</p>	<ul style="list-style-type: none"> • Describe some of the teachings of a religion. • Describe some of the main festivals or celebrations of a religion. 	<p>COMMUNITY: Discuss how other religions teach the same message</p> <p>IMPORTANT PEOPLE - Understand the story of Rama and Sita and what this tells us about the Hindu religion and its beliefs</p>
<p>Understand practices and lifestyles This concept involves understanding the day to day lives and practices of various religions.</p>	<ul style="list-style-type: none"> • Recognise, name and describe some religious artefacts. 	<p>SACRED PLACES: Which artefacts are special to different religions and why? MOSQUE VISIT</p> <p>COMMUNITY: https://mrsmindfulness.com/the-parable-of-the-wooden-bowl/ The parable of the wooden bowl</p>
<p>Understand how beliefs are conveyed This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p>	<ul style="list-style-type: none"> • Name some religious symbols. • Explain the meaning of some religious symbols. 	<p>SACRED PLACES: Which religious symbols are special to a certain religion and why? MOSQUE VISIT</p> <p>COMMUNITY: Understand what parables are and how they are used</p>

<p>Reflect This concept involves an appreciation of how religion plays an important role in the lives of some people.</p>	<ul style="list-style-type: none"> • Identify the things that are important in their own lives and compare these to religious beliefs. 	<p>SACRED PLACES: Which things are special to me and why?</p>
<p>Understand values This concept involves an appreciation of how many people place values as an important aspect of their lives.</p>	<ul style="list-style-type: none"> • Identify how they have to make their own choices in life. 	<p>COMMUNITY: https://mrsmindfulness.com/the-parable-of-the-wooden-bowl/ The parable of the wooden bowl IMPORTANT PEOPLE: Making the right decisions about when to work on your own or when to ask for help - Divali story</p>

PRESENTATIONS:

SACRED PLACES: Photographic exhibition of artefacts to show their religion and why they are important

COMMUNITY: Act out the parable of the wooden bowl and discuss the feelings of the people involved

IMPORTANT PEOPLE: Discussion about the story of Rama and Sita and what qualities they used to overcome the evil Ravana

ACTIVITIES:

SACRED PLACES:

RESOURCES:

Talk about objects that are special to them. (This could include show and tell where possible). Why are these objects special?

Look at a range of different artefacts. What are they? What makes them special? What are they used for?

(Possible activity with Haroon Holmes from Nottingham Information Point)

Visit the mosque and look for a range of artefacts.

COMMUNITY:

Tell the children the parable of the wooden bowl (available on the internet or through the link provided)

Talk about the story and how the people involved were feeling.

What kind of class? What kind of world?

Talk about some of the ways children would like to be treated by each other in school. Collect some ideas. Talk about what it would make class or school like if everyone treated each other this way.

You might think about what it would be like if no one did this - what a terrible place to be!

Get children to agree one or two ideas to complete the following sentence starters:

I'd like to be treated ... so I will ...

E.g. I'd like to be treated kindly, so I will be kind to other people. I'd like to be able to play without being pushed, so I will ...

IMPORTANT PEOPLE:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-hindu-story-of-rama-and-sita/zdtmnrtd>

Rama and Sita is one of the main stories from Hinduism. This story relates to Diwali - the annual festival of light held every autumn.

It is about Rama rescuing Sita from a demon King Ravana with the help of Hanuman and his monkey army.

Watch the film on Hinduism from the BBC website Religions of the World.

Discuss the story and talk about how kind Sita was. What did she decide to do? Is it always easy making decisions about the right and wrong things to do?

Also, talk about how Rama and Hanuman had to work together as a team to defeat Ravana. Why is working together a good thing?

Activity - Give the children some tasks to carry out where initially they must try to do it on their own and struggle but then they can work as a team. Discuss with the children which was easier and why?

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