



Subject- Computing



Threshold Concepts and Milestones

Threshold Concept		Year 3	Content
Code This concept involves developing an understanding of instructions, logic and sequences.	Motion	<ul style="list-style-type: none"> Use random position to control movement. 	<ul style="list-style-type: none"> Children create games with advanced conditional events in which when 1 object touches another, it will change to a new random position.
	Looks	<ul style="list-style-type: none"> Set the appearance of objects and create sequences of changes. 	<ul style="list-style-type: none"> Children select their own objects to add to a game app and begin to animate collisions of objects in espresso coding. Children create short animations using stop frame in Imovie or the "2animate" app in Purple Mash.
	Sound	<ul style="list-style-type: none"> Create and edit sounds. Control when they are heard. 	<ul style="list-style-type: none"> Children add and create sound effects in conjunction with appsthey produce in espresso coding. Children add sound effects and music to short animations in Imovie and the 2animate app in Purple Mash.
	Draw	<ul style="list-style-type: none"> Control pens. 	<ul style="list-style-type: none"> Children create short animations using stop frame in Imovie or the "2animate" app in Purple Mash (painted images will involve pen control and manipulation)
	Events	<ul style="list-style-type: none"> Specify conditions to trigger events. 	<ul style="list-style-type: none"> Children cover advanced conditional events in Espresso Coding unit 3B Children create branching databases in PurpleMash
	Control	<ul style="list-style-type: none"> Use IF THEN conditions. 	<ul style="list-style-type: none"> Children cover advanced conditional events in Espresso Coding unit 3B

			<ul style="list-style-type: none"> Children create branching databases in PurpleMash
	Sensing	<ul style="list-style-type: none"> Create conditions for actions by sensing proximity. 	<ul style="list-style-type: none"> Children code racing apps with events to prevent vehicles passing through walls and other objects.
	Variables and lists	<ul style="list-style-type: none"> Use variables to store a value. Use the functions define, set, change, show and hide to control the variables. 	<ul style="list-style-type: none"> Children create interactive games using espresso coding. Children create spreadsheets using Purple Mash
	Operators	<ul style="list-style-type: none"> Use the Reporter operators $() + ()$ $() - ()$ $() * ()$ $() / ()$ to perform calculations. 	<ul style="list-style-type: none"> Children explore spreadsheets in Purple Mash and how they can be used to perform calculations.
Connect This concept involves developing an understanding of how to safely connect with others.		<ul style="list-style-type: none"> Contribute to blogs that are moderated by teachers. Give examples of the risks posed by online communications. Understand the term 'copyright'. Understand that comments made online that are hurtful or offensive are the same as bullying. 	<ul style="list-style-type: none"> Children use the 2blog app to share ideas about topic investigations. Children respond to pre generated emails that simulate spam, malware, cyber bullying and fishing. Children conduct online research and consider the ownership of information and images found online.
Communicate This concept involves using		<ul style="list-style-type: none"> Use some of the features of applications and devices 	<ul style="list-style-type: none"> Children are introduced to touch typing

<p>apps to communicate one's ideas.</p>		<p>in order to communicate ideas.</p>	<ul style="list-style-type: none"> • Children complete a simulation within PurpleMash where they work in a virtual newspaper office following a story. • Animate it/Imovie creation.
<p>Collect This concept involves developing an understanding of databases and their uses.</p>		<ul style="list-style-type: none"> • Construct databases using applications designed for this purpose. 	<ul style="list-style-type: none"> • Using branching databases in PurpleMash