



Subject- Languages



Threshold Concepts and Milestones

Threshold Concept	Year 4	Content						
<p>Read fluently This concept involves recognising key vocabulary and phrases.</p>	<ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Read short texts independently. • Use a translation dictionary or glossary to look up new words. 	<p>Here is the Spanish overview with a list of content (vocabulary and structures), skills and main task types and ways of working - follow the term links to get to the lesson resources.</p> <table border="1"> <thead> <tr> <th><u>Autumn Term</u></th> <th><u>Spring Term</u></th> <th><u>Summer Term</u></th> </tr> </thead> <tbody> <tr> <td> <p>This unit focuses on numbers 1-31, months, dates, asking for and giving birthday, language to do with birthday celebrations and some more Christmas vocabulary. Learners will use the new language to understand and create invitations, follow instructions for making a</p> </td> <td> <p>This unit develops the same linguistic skills in different contexts. There is a focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Miró. Learners will use familiar verb forms in this new context to describe pictures they</p> </td> <td> <p>During this term, pupils learn the language for family members. They re-tell the story 'The giant turnip'. They learn how to say 'Tengo un/una ..que se llama...' I have a ...called... and apply this also in the context of pets. They also learn adjectives for describing</p> </td> </tr> </tbody> </table>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>	<p>This unit focuses on numbers 1-31, months, dates, asking for and giving birthday, language to do with birthday celebrations and some more Christmas vocabulary. Learners will use the new language to understand and create invitations, follow instructions for making a</p>	<p>This unit develops the same linguistic skills in different contexts. There is a focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Miró. Learners will use familiar verb forms in this new context to describe pictures they</p>	<p>During this term, pupils learn the language for family members. They re-tell the story 'The giant turnip'. They learn how to say 'Tengo un/una ..que se llama...' I have a ...called... and apply this also in the context of pets. They also learn adjectives for describing</p>
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<p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p>	<ul style="list-style-type: none"> • Write a few short sentences using familiar expressions. • Express personal experiences and responses. 							

	<ul style="list-style-type: none"> • Write short phrases from memory with spelling that is readily understandable. 	piñata, understand songs, stories and video about birthdays and other celebrations.	create. Pupils will also learn the parts of the body and face and use this language to describe the work of other famous Spanish artists (e.g. Picasso).	personality and physical description (hair and eyes). They use key verbs in the 3rd person singular and plural: --> tiene (has), es (is), tienen (have), son (are).
<p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Ask others to repeat words or phrases if necessary. • Ask and answer simple questions and talk about interests. • Take part in discussions and tasks. • Demonstrate a growing vocabulary. 			
<p>Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.</p>	<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities where the language is spoken. • Make comparisons between life in countries or communities where the language is spoken and this country. 			

