



Subject- Religious Education



Threshold Concepts and Milestones

Threshold Concept	Year 4	Content
<p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions.</p>	<ul style="list-style-type: none"> • Refer to religious figures and holy books to explain answers. 	<p>IMPORTANT PEOPLE - Look at the Life of Moses and why people celebrate Passover</p>
<p>Understand practices and lifestyles This concept involves understanding the day to day lives and practices of various religions.</p>	<ul style="list-style-type: none"> • Identify religious artefacts and explain how and why they are used. • Describe religious buildings and explain how they are used. • Explain some of the religious practices of both clerics and individuals. 	<p>SACRED PLACES: Explore a mosque, a church and a Hindu temple. Look at different areas of the building and how they are used. Talk about artefacts and how they are used, why they are significant. Who works in each building and what do they do? Children bring their own experiences to the discussion.</p> <p>COMMUNITY - What is important in the life of a Sikh girl and how does this compare to your own lifestyle or religion?</p>
<p>Understand how beliefs are conveyed This concept involves understanding how books,</p>	<ul style="list-style-type: none"> • Identify religious symbolism in literature and the arts. 	<p>SACRED PLACES: How is religious symbolism used in the places of worship? From pictures/virtual tours/possible visit - what can you see and why is it used?</p>

scriptures, readings and other important means of communication are used to convey beliefs.		
Reflect This concept involves an appreciation of how religion plays an important role in the lives of some people.	• Give some reasons why religious figures may have acted as they did.	IMPORTANT PEOPLE - Why did Moses act the way he did and why was Pharaoh reluctant to let the Jews go?
Understand values This concept involves an appreciation of how many people place values as an important aspect of their lives.	• Describe how some of the values held by communities or individuals affect behaviour and actions.	SACRED PLACES: Understand how visiting a religious building may affect how some people live their lives. How does it influence them? Children bring their own experiences to talk about the groups they may belong to and how this influences their behaviour etc COMMUNITY: Exploration of what is important to a young Sikh girl and how this compares to what is important in our own lives

PRESENTATIONS:

SACRED PLACES: Podcast Q and A sessions about the religious buildings - how they compare and contrast.

COMMUNITY: In groups, present how the features of the Ummah are found in school/in the local community and how it helps.

IMPORTANT PEOPLE: A poster comparing the difference between a young Sikh girl's identity and their own personal identity

ACTIVITIES:

SACRED PLACES:

RESOURCES: Online virtual tours

Look at a range of virtual tours of a range of religious buildings (church/mosque/Hindu temple). Research and discuss the different features of the buildings and how they are organised. Which examples of symbolism can you see in each one and why are they used?

Which artefacts are used and why? What are the different areas of the building used for? Who works in the building and what is their role. How do the buildings compare and contrast?

In groups, create a question and answer script for a podcast based on one of the buildings. Use the script to create a podcast. Share the podcasts about the different buildings with other groups. Highlight and discuss the similarities and differences. Showcase the podcast on the website.

COMMUNITY:

What does being part of a community mean to a Sikh child and how does this compare to our own?

Children to learn what is important in the Sikh community and what this means practically for them. Watch the following video for the BBC religion studies KS2.

Simran is 11 and is a proud Sikh. She likes to read and play the euphonium. Her favourite things are music and books. She tells us that she is proud to be a Sikh because all the Sikhs are like a brotherhood and sisterhood, so it's a blessing to learn that Sikhs are to serve one another and all humanity.

This introductory clip is about identity and community

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-meet-simran/zd6d7nb>

Children consider what is important in Simran's everyday life through the following enquiry lines

What does Simran enjoy doing?

Who is important in her life?

What does she feel her religion is all about?

Why does Simran think this is important?

Ask the children to consider how this compares to their own lives.

What things build up our identity? What makes us who we are?

How much is our identity to do with other people in our community? How do we show this? Do we all have a religious element in our lives or is there something else that is important to us?

How and why does our identity change and grow?

Are beliefs and values important in our identity?

Children to produce a poster comparing their own life and identity with that of Simran and one other member of the class.

IMPORTANT PEOPLE:

<https://www.bing.com/videos/search?q=passover+story+for+children&&view=detail&mid=39B4F39378874DBAEE4D39B4F39378874DBAEE4D&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dpassover%2Bstory%2Bfor%2Bchildren%26FORM%3DHDRSC4>

For the Passover Story in 10 scenes

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-celebrating-passover/z4kvrj6>

Why Jews celebrate Passover?

10-year-old Solly from Manchester uses his own video camera to share the experience of his family preparing for the festival of Passover.

We see preparations for this major Jewish festival and hear about its origins. Passover remembers Exodus, the time when Moses led the Jewish people out of Egypt. We are also introduced to typical food and drink such as charoset, karpas, unleavened bread and seder wine.

Watch both short films about the story behind the Passover and how Jews celebrate the Passover

Discuss with the children the role of Moses in the story and why he is an important character in Judaism. Why do the children think it is so important for Jews to remember this story? Ask the children to think about other religions that they know and what festivals they have and for what reasons.

Activity -

Children to design their Seder plate and draw and label what is each piece of food is and what it represents from the Passover story

DRAFT